



"A' toirt piseach còmhla air ionnsachadh is coileanadh ann an
Coimhearsnachdan na Gàidhealtachd"

"Working together to inspire learning and achievement in Highland Communities"

Plana Leasachadh Càileachd / *Highland School Improvement Plan*
An t-Sultain/September 2009



Leirsinn/ Our vision, values and aims

Cunntas Barantais/ Mission Statement

Ann an coimhearsnachd Bun-sgoil Ghàidhlig Inbhir Nis, tha sinn a' cur meas air a h-uile neach le bhith mothachail air am feuman fa leth a thaobh na Gàidhlig, ann an àrainneachd thaiceil. Tha sinn modhail, cothromach agus deònach èisteachd, agus a' cur air adhart feallsanachd far a bheil luach air a h-uile neach.

In the Bun-sgoil Ghàidhlig Inbhir Nis community, we treat everyone with respect by being sensitive to individual Gaelic language needs in a positive and welcoming environment. We are polite, fair and willing to listen, encouraging an ethos where each stakeholder is valued.

The aims of Bun-sgoil Ghàidhlig Inbhir Nis are to:

- Develop a caring, secure and stimulating school community where pupils, parents, carers, partner outside and staff feel welcome and **valued** as individuals
- Work closely with parents and partner agencies for the benefit of the pupils to ensure joint decision-making and the promotion of **inclusion**
- Promote an ethos of **achievement** helping children to develop strengths, take pride in these and celebrate personal success
- Provide high quality **teaching and learning** experiences that promote active learning and work to raise the levels of attainment
- Encourage responsibility and independence and help children to develop **positive life styles** and attitudes with a particular focus on health and well being
- Actively **promote partnerships** with parents, professional agencies, individuals, businesses, Gaelic bodies and the wider community
- Be a **learning community** which engages with self-evaluation and supports learners, families and staff in their commitment to lifelong learning

Date of last review of aims: November 2007. Review date November 2009

Aims developed by, and shared with, staff including psychological services, pupils and parents

During the lifespan of this plan the school will consult pupils and involve them in the decision-making process in the following ways:

- Through Pupil Council and Class Councils;
- Through Eco-committee developing and carrying out the school action plan;
- Through Class/whole school discussions; whole school assemblies
- By Pupil questionnaires; and using the BSGI weblogs;
- Pupil Council meeting with Management Committee/Parent Council representatives
- Pupil Council attending Parent Council meeting(s)
- Using pupil monitors, and buddies to lead improvement through evaluation;
- Involving pupils in evaluations - of their environment including play and focusing on learning and teaching by asking pupils about aspects of their learning

and will involve parents by:

- sharing information via school newsletters, letters, school handbooks, school website and parent/teacher consultation appointments;
- holding information meetings, workshops and opportunities to visit and participate in learning and teaching activities in classrooms;
- surveying parental feedback on school strengths and development needs;
- consulting with Parent Council and parent forum on school issues;
- engaging with other groups within the school community

Prìomhachasan na sgoile/Identifying our priorities

School priorities for improvement

From our self-evaluation, we have identified the need to develop the following aspects in order to improve the learning experiences of all children and young people:

- Attainment in writing
- Developing community
- Leadership opportunities throughout the school community
- Recognising wider achievements
- Embedding of assessment
- Active learning

Highland Council education improvement objectives

Our improvement plan must take account of the authority's annual objectives. We will take account of these as detailed below:

Highland Council education objectives:	No action	Maintenance	2008/9	2009/10	2010/11
Improvements in learning and teaching			x	x	x
Associated School Group planning for ACE developments in literacy			x	X	
Associated School Group planning for ACE developments in numeracy	x				x
Associated School Group planning for ACE developments in health and well being	x				
Getting it right - working with partner agencies			x		
ECO school status (by 2011)			x	x	
Highland Council Gaelic Plan			x	x	x
Race Equality in-school training			x		

Taking action to ensure impact

Each improvement project will be evaluated and its impact incorporated into the school's profile and reported in the next Standards and Quality report.

Improvement project 1: Building Community

Link to School Improvement Plan:

Quality Indicators for evaluations:

- 2.2 The School's success in involving Parents, carers and families
- 4.2 The School's success in working with and engaging with the wider community
- 5.5 Expectations and promoting achievement
- 5.9 Improvement through Self-evaluation
- 9.4 Leadership of Improvement and Change

Outcomes for learners:

- Better supported in home learning and have increased awareness of resources available to support Gaelic out with the school (homework, parent classes, after school clubs, Gaelic awareness)
- Home learning activities are purposeful, manageable and sustainable
- Inter agency partnerships/events will give access to learning experiences that meet learners' needs e.g. Mod, CnaG, Fèisean, BLAS, BBC
- High quality language, literacy and expressive arts experiences that support understanding of Gaelic Culture, history and heritage
- Increased confidence in Gaelic identity
- Recognition and celebration of successes within and out with school

Actions & timescales for project

Action	Timescale
Establish a shared understanding of Home Learning with Staff, Pupils and Parents (Audit Staff, Pupil and Parents' views)	From October 2009 - June 2010
Facilitate a Home Learning Club for parents (identifying key language learning in classes, useful Gaelic phrases for use in home)	From February 2010 - ongoing
Evaluate current Parental involvement/engagement with the school (Focus groups, online forum, etc)	November 2009
Identify and introduce opportunities to increase Parental involvement and engagement	November 2009 - June 2010
Create a draft Parental Involvement Policy	By June 2010
Form a Gàidhlig ASG with HTs in Highland	By February 2010
Identify ways of incorporating the skills of external agency contributors to enhance learning and teaching	From October 2009 - October 2011

Resources allocated:

- Agreed time from staff calendar
- Arrange reciprocal visits between classes and other Gaelic department/schools
-

People responsible for actions:

- Home Learning - Working group
- Celebrating achievement - CD/KW
- Parental Support - DG
- Gàidhlig ASG - KW
- Self-evaluation - All staff

Improvement project 2: Improve attainment in Gaelic Writing

Quality Indicators for evaluations:

- 1.1 Improvement in performance
- 5.2 Teaching for Effective Learning
- 5.3 Meeting Learning needs
- 5.4 Assessment for Learning

Outcomes for learners:

- Involved in active literacy strategies incorporating appropriate technologies to across the school and at
- Focus on literacy at key transition stages/points
- Introduce and begin to engage with Gaelic learning communities/other schools
- Use technologies to enhance Gàidhlig literacy skills
- Actively involved in personalisation and choice and challenge and enjoyment of the literacy curriculum
- Improve attainment in writing in an appropriate range of genres

Actions & timescales

Identified staff to get GLOW introductory training	September 2009 - November 2009
Introduce GLOW learning community within identified classrooms	
Use new technologies to increase challenge and enjoyment	From October 2009
Evaluate impact on challenge and enjoyment as a result of introducing these technologies	

Agree a shared definition and understanding of personalization and choice, as well as active literacy strategies within the literacy curriculum	
Monitoring of plans and lesson observations to provide evidence of staff use of active literacy in planning and practice.	
Good practice identified, shared and collated into a policy on language and literacy	June 2010
Transition meetings with focus on language and literacy	From March 2010

Resources allocated:

- Agreed time from staff calendar
- Purchase individual staff copies of 'Building the Curriculum 3'
- ICT resources/software - (£1000 approx)
- Supply cover for GLOW training - (£350 approx)

People responsible for actions:

- Transitions - LW
- Learning and Teaching Development - LW/KW and Teaching Buddies
- ICT to enrich and Support literacy learning - MMC

Improvement project 3: Improving Learning and Teaching

Continue to implement A Curriculum for Excellence, ensuring that the experiences of our learners reflect the underlying principles and practices.

Quality Indicators for evaluations:

5.1 The Curriculum

5.9 Improvement through self-evaluation

Outcomes for learners:

- Opportunities to reflect upon and discuss their learning in Social studies and language and literacy
- Ability to explain their developing skills in enquiry and knowledge and understanding
- High quality experiences of interdisciplinary learning
- Responsive planning that reflects learners' needs
- Engaged and active in their learning
- An understanding of the interdependence between people, the environment, and the impact of actions, both local and global

Actions & timescales	
Develop the curriculum architecture through engagement with 'Building the Curriculum 3'	Ongoing
Engage with Social studies and literacy outcomes and experiences through cross-cutting themes and interdisciplinary learning	From August 2009
Develop breadth and depth in enquiry and KU skills	August 2009 - June 2010
Further develop planning formats for interdisciplinary learning	From August 2009
Audit and agree on social studies experiences that engage chosen outcomes for learners	From October 2009
Develop e-twinning and international links	From November 2009
Achieve Foundation Level International Schools Award	June 2010
Achieve first Eco-school Green Flag	March 2010
Identify further learning opportunities and next steps for learning within pupil groups such as Pupil Council, Eco Committee, Peer mediators, Monitors, Buddies.	From October 2009
Collate a list of appropriate contacts to support outdoor learning	By June 2010

Resources allocated:

- £100 budget for Eco Committee and Pupil Council (£200)
- Agreed time from staff calendar

People responsible for actions:

- Eco-schools - LH
- Pupil Council - DM
- E-twinning and International links - KW

